

# How to Care for Creation

## *Timothy Project*

Teacher's Manual

# *Timothy Project*

*Project Coordinator*

*Dr. John Barry Dyer*

*Pedagogical Team*

*Marivete Zanoni Kunz*

*Tereza Jesus Medeiros*

*Claudeci Costa Nobre*

*Leonardo Araújo*

*Manual prepared by:  
Claudeci Costa Nobre*

**How to Care for Creation**

Locality: \_\_\_\_\_

Module: **How to Care for Creation**

Date: \_\_\_/\_\_\_/\_\_\_ **Lesson No 01**: Duration of lesson: 01 hour: N° of lessons: 08

TEACHING UNIT: The Earth belongs to God

Specific Objectives	Contents	N° of lessons	Teaching Plan	Teaching Resources
<p>1. Enable the students to understand the role of the Christian in the conservation of the environment.</p> <p>2. Show the students that we should cultivate the earth responsibly.</p> <p>3. Cause the students to be aware of the importance of the rainforest.</p>	<p>1. Information that enhances awareness of our citizenship.</p> <p>2. The Bible shows that all that God does is good.</p> <p>3. In order to enjoy this precious resource, we need to preserve the environment.</p>	01	<p>1. Bring the student to an awareness of the importance of preserving the environment.</p> <p>2. Explain to the students the importance of reconciling the needs of human beings today with those of future generations of inhabitants of the earth, by way of a strategy of “sustainable development”.</p> <p>3. Show the students that the love of God for his world is the secret of the practice of God’s word.</p>	<p>Expository lesson.</p> <p>Letter written in the year 2070. <a href="http://www.youtube.com">www.youtube.com</a></p> <p>Exercise in student manual.</p> <p>Lesson outline.</p>

Evaluation: The student should:

1. Comment as to whether the video represents a realistic scenario of the future.